

## 2022 Akita University Faculty of Medicine Syllabus

|                          |                                      |
|--------------------------|--------------------------------------|
| <b>Category</b>          | : 基礎医学 IV                            |
| <b>Course Title</b>      | : Neuroscience and Organ Function II |
| <b>Eligible Students</b> | : grade 2 Related Course             |
| <b>Code</b>              | : 71563015                           |
| <b>Schedule</b>          | : week 17 ~ week 17                  |
| <b>Credits</b>           | : 1                                  |

### 1. Lead Instructor

Kyoichi Ono (Professor, Department of Cell Physiology, 6069)

### 2. Instructors

Kyoichi Ono (Professor, Department of Cell Physiology, 6069)

Tomohiro Numata (Professor, Department of Integrative Physiology, 6272)

Yosuke Okamoto (Lecturer, Department of Cell Physiology, 6070)

### 3. Course Description Outline(Course Objectives)

Following organ function I, we will learn about the function of the organ system/organs, and understand the mechanism that controls the homeostasis of the living body comprehensively.

#### Aim

- 1) Outline the renal / urinary system, digestive system, and hematopoietic system, focusing on cell and organ functions from normal to pathological conditions.
- 2) Learn about the homeostasis of the human body, in particular the mechanism for maintaining body temperature, fluid volume and electrolytes.
- 3) Learn about biological functions and rhythmic changes in the internal environment.

臓器機能 I に続いて、臓器系・臓器の機能を学び、生体の恒常性を総合的に制御するメカニズムを理解します。

#### ねらい

- 1) 腎・泌尿器系、消化器系、造血系について、基礎から病態まで細胞及び臓器機能を中心に概説する。
- 2) 生体の恒常性、とりわけ、体温、体液量と体液電解質維持のための仕組みについて学ぶ。
- 3) 生体機能や体内環境のリズム性変化について学ぶ。

### 4. Textbook/Reference Books

人体の正常構造と機能  
スタンフォード神経生物学  
カンデル神経科学  
(参考図書)  
標準生理学(医学書院)

### 5. Assessment

Attendance, reports and exams

出席状況、レポート及び試験

### 6. Out of Class Study/Message

- Proceed with lectures according to designated textbooks and handouts.

- The designated textbook should be prepared by the first day of the lecture.
- Slight changes may occur depending on the schedule of the instructor.
  
- 指定教科書及び配布資料に沿って講義を進める。
- 指定教科書は事前に指示するので、講義初日までに用意し、予習して受講すること。
- 担当教員の予定により、若干変更する場合がある。

| Topics and Contents of class, Course Objectives |              |        |              |  |                 |            |
|---|--------------|--------|--------------|--|-----------------|------------|
|   | Class Date   | Period | Class Format | Topics and Contents of class, Course Objectives  | Instructors     | Class Room |
| 1   | 8 / 29 (Mon) | 1-2    | Lecture      | Theme: Blood (1) - Introduction to hematopoietic organs<br>(1) Explain the composition of blood and the type of blood cells.<br>(2) Explain the structure and function of the spleen, thymus, lymph nodes, tonsils and Peyer 's patches.<br><br>血液の組成と血球の種類を説明できる。<br>脾臓、胸腺、リンパ節、扁桃と Peyer 板の構造と機能を説明できる。  | Yosuke Okamoto  | 第 2 講義室    |
| 2   | 8 / 29 (Mon) | 3-4    | Lecture      | Theme: Blood (2) - Erythrocytes<br>Explain the structure and function of red blood cells and hemoglobin.<br><br>赤血球とヘモグロビンの構造と機能を説明できる。  | Yosuke Okamoto  | 第 2 講義室    |
| 3   | 8 / 29 (Mon) | 5-6    | Lecture      | Theme: Renal function (1) General remarks on renal function<br>The goal of learning is to be able to explain the following issues.<br>(1) Composition of body fluid.<br>(2) Position and regulation of a renal and urinary system<br><br>( 1 ) 体液の組成を説明できる。<br>( 2 ) 腎・尿路系の位置、制御を説明できる。  | Tomohiro Numata | 第 2 講義室    |
| 4   | 8 / 29 (Mon) | 7-8    | Lecture      | Theme: Renal function (2) Regulation of renal electrolyte composition and water balance<br>The goal of learning is to be able to explain the following issues.<br>(1) Function of renal function<br>(2) Adjustment mechanism of water-electrolyte<br><br>( 1 ) 腎機能の機能を説明できる。( 2 ) 水電解質の調節機構を説明できる。   | Tomohiro Numata | 第 2 講義室    |
| 5   | 8 / 29 (Mon) | 9-10   | Lecture      | Theme: Kidney function (3) Kidney and hormones, re-absorption, and secretion<br>The goal of learning is to be able to explain the following issues.<br>(1) Hormonal regulation of renal function<br><br>( 1 ) 腎機能のホルモン調節について説明できる。   | Tomohiro Numata | 第 2 講義室    |
| 6   | 8 / 31 (Wed) | 1-2    | Lecture      | Theme: Renal function (4) Pathophysiology of the kidney, urination<br>The goal of learning is to be able to explain the following issues.<br>(1) Urine reabsorption / secretion and pathophysiology<br>(2) Definition of acidosis / alkalosis, renovascular hypertension, renal disorder<br><br>( 1 ) 尿の再吸収・分泌と病態について説明できる。<br>( 2 ) アシドーシス・アルカローシスの定義、腎血管性高血圧、腎障害について説明できる。 | Tomohiro Numata | 第 2 講義室    |

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|   | Class Date      | Period | Class Format | Topics and Contents of class, Course Objectives   | Instructors     | Class Room |
| 7   | 8 / 31<br>(Wed) | 3-4    | Lecture      | Theme: Digestion / absorption (1) Digestion and absorption<br>The goal of learning is to be able to explain the following issues.<br>(1) Structure and function of each part of the digestive system<br><br>( 1 ) 消化器の各部位の構造と機能を説明できる。  | Tomohiro Numata | 第 2 講義室    |
| 8   | 8 / 31<br>(Wed) | 5-6    | Lecture      | Theme: Blood (3) - White blood cells<br>Explain the type and function of white blood cells.<br><br>白血球の種類と機能を説明できる。   | Yosuke Okamoto  | 第 2 講義室    |
| 9   | 8 / 31<br>(Wed) | 7-8    | Lecture      | Theme: Blood (4) - Platelets<br>Explain the function of platelets and the mechanism of hemostasis and coagulation / fibrinolysis.<br><br>血小板の機能と止血や凝固・線溶の機序を説明できる。  | Yosuke Okamoto  | 第 2 講義室    |
| 10  | 8 / 31<br>(Wed) | 9-10   | Lecture      | Theme: Blood (5) - Blood and Plasma<br>(1) Explain the plasma components.<br>(2) Explain the types and functions of plasma proteins.<br><br>( 1 ) 血漿成分を説明できる。<br>( 2 ) 血漿タンパク質の種類と機能を説明できる。   | Yosuke Okamoto  | 第 2 講義室    |
| 11  | 9 / 1<br>(Thu)  | 1-2    | Lecture      | Theme: Homeostasis (1) - Introduction<br>(1) Explain the maintenance of homeostasis and adaptation of the living body.<br>(2) Explain the regulation mechanism (negative feedback regulation) for maintaining homeostasis.<br><br>( 1 ) 生体の恒常性維持と適応を説明できる。<br>( 2 ) 恒常性維持のための調節機構 (ネガティブフィードバック調節) を説明できる。                          | Kyoichi Ono     | 第 2 講義室    |
| 12  | 9 / 1<br>(Thu)  | 3-4    | Lecture      | Theme: Homeostasis (1) - Body fluid<br>(1) Explain the body fluid composition and compartment.<br>(2) Explain the regulation mechanism of body fluid.<br>(3) Explain the ionic composition of body fluids and their regulatory mechanism.<br><br>( 1 ) 体液組成と区画について説明できる。<br>( 2 ) 体液の調節機構について説明できる。<br>( 3 ) 体液のイオン組成とその調節機構を説明できる。 | Kyoichi Ono     | 第 2 講義室    |
| 13  | 9 / 1<br>(Thu)  | 5-6    | Lecture      | Theme: Digestion / absorption (2) Food intake and transportation<br>The goal of learning is to be able to explain the following issues.<br>(1) Gastrointestinal motility and control mechanism<br><br>( 1 ) 消化管の運動と制御機構について説明できる。   | Tomohiro Numata | 第 2 講義室    |

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| 14  | 9/1<br>(Thu) | 7-8    | Lecture      | <p>Theme: Digestion/absorption (3) Secretion of digestive juice<br/>The goal of learning is to be able to explain the following issues.<br/>(1) Secretion and control mechanism of exocrine secretion (saliva, gastric juice, pancreatic juice, etc.) related to digestion</p> <p>( 1 ) 消化に係る外分泌 ( 唾液、胃液、膵液など ) の分泌と制御機構について説明できる。</p>  | Tomohiro Numata | 第 2 講義室    |
| 15  | 9/1<br>(Thu) | 9-10   | Lecture      | <p>Theme: Digestion / absorption (4) Digestion and absorption of nutrients<br/>The goal of learning is to be able to explain the following issues.<br/>(1) Mechanism of digestion and absorption of sugars, lipids, proteins, etc.</p> <p>( 1 ) 糖質、脂質、蛋白質などの消化と吸収の仕組みを説明できる。</p>  | Tomohiro Numata | 第 2 講義室    |
| 16  | 9/2<br>(Fri) | 1-2    | Lecture      | <p>Theme: Digestion / absorption function<br/>The goal of learning is to be able to explain the following issues.<br/>(1) Mechanism of digestion and absorption in the small intestine<br/>(2) Role of normal bacterial flora (intestinal bacterial flora) of the gastrointestinal tract<br/>(3) Action of autonomic nerves on the digestive system</p> <p>( 1 ) 小腸における消化・吸収の仕組みを説明できる。<br/>( 2 ) 消化管の正常細菌叢 ( 腸内細菌叢 ) の役割を説明できる。<br/>( 3 ) 消化器官に対する自律神経の作用を説明できる。</p> | Tomohiro Numata | 第 2 講義室    |
| 17  | 9/2<br>(Fri) | 3-4    | Lecture      | <p>Theme: Defecation function<br/>The goal of learning is to be able to explain the following issues.<br/>(1) Mechanism of fecal formation and defecation in the large intestine<br/>(2) Action of autonomic nerves on digestive organs</p> <p>( 1 ) 大腸における糞便形成と排便の仕組みを説明できる。<br/>( 2 ) 消化器官に対する自律神経の作用を説明できる。</p>  | Tomohiro Numata | 第 2 講義室    |
| 18  | 9/2<br>(Fri) | 5-6    | Lecture      | <p>Theme: Homeostasis (3) - Acid-base balance 1<br/>(1) Outline the mechanism for regulating pH of the body fluid.<br/>(2) Explain the physiological meaning of the Hendersen-Hasselbalch equation.</p> <p>( 1 ) 体液 pH の調節機構を概説できる。<br/>( 2 ) Hendersen-Hasselbalch の式について、その生理的意味を説明できる。</p>   | Kyoichi Ono     | 第 2 講義室    |

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| 19  | 9/2 (Fri)  | 7-8    | Lecture      | <p>Theme: Homeostasis (4) - Acid-base balance 2<br/>           Explain the role of respiration and kidneys in acid-base balance of the body fluid.</p> <p>体液 pH 調節における呼吸及び腎臓の役割について説明できる。</p>    | Kyoichi Ono | 第 2 講義室    |
| 20  | 9/2 (Fri)  | 9-10   | Lecture      | <p>Theme: Homeostasis (5) - Rhythmic changes in the living body<br/>           Explain rhythmic changes in biological functions and the internal environment.</p> <p>生体機能や体内環境のリズム性変化を説明できる。</p> | Kyoichi Ono | 第 2 講義室    |