#### 2022 Akita University Faculty of Medicine Syllabus

Category : 基礎医学 III

Course Title : Neuroscinece and Organ function I - 神経科学・各臓器の機能・運動生理学・感覚生理学・自律神経科学 -

Eligible Students : grade 2 Related Course

**Code** : 71563012

Schedule : week 1 ~ week 12

Credits : 4

#### 1. Lead Instructor

Kyoichi Ono (Professor, Department of Cell Physiology, 6069)

### 2. Instructors

Kyoichi Ono (Professor, Department of Cell Physiology, 6069)

Tomohiro Numata (Professor, Department of Integrative Physiology, 6272)

Yosuke Okamoto (Lecturer, Department of Cell Physiology, 6070)

## 3. Course Description Outline(Course Objectives)

The living body forms a hierarchical structure from molecules, cells, tissues to individuals and realizes various functions. In organ function I, we will proceed with learning about the function of the human body for each organ system and organ.

#### Aim

1. This course aims to learn about the nervous system, from molecules/cells to organs/individuals, from physiological functions to pathological conditions.

#### Aim

2. The organ function of muscular system (skeletal muscle, myocardium, smooth muscle), heart / circulatory system, and respiratory system will be outlined, from physiological to pathological conditions.

生体は、分子 細胞 組織 器官・臓器 個体に至る階層構造を形づくり様々な機能を実現している。 臓器の機能 I においては、人体の機能について器官系及び臓器ごとに学習を進めていく。

### ねらい その1

神経系について、分子・細胞から臓器・個体の階層について生理機能から病態まで含めて概説する。

### ねらい その2

神経系を除く臓器・器官系のうち、筋肉系(骨格筋、心筋、平滑筋 ) 心臓・循環系及び呼吸器系について、基礎から病態 まで細胞及び臓器機能を中心に概説する。

### 4. Textbook/Reference Books

人体の正常構造と機能 スタンフォード神経生物学

カンデル神経科学

### 5. Assessment

Attendance, reports and exams

出席状況、レポート及び試験

# 6. Out of Class Study/Message

- Proceed with lectures according to designated textbooks and handouts.
- The designated textbook should be prepared by the first day of the course.
- Slight changes may occur depending on the schedule of the instructor.
- ・指定教科書及び配布資料に沿って講義を進める。
- ・指定教科書は事前に指示するので、講義初日までに用意し、予習して受講すること。
- ・担当教員の予定により、若干変更する場合がある。

| Top | Topics and Contents of class, Course Objectives |        |                 |  |                    |               |  |  |  |
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|     | Class<br>Date                                   | Period | Class<br>Format | Topics and Contents of class, Course Objectives  | Instructors        | Class<br>Room |  |  |  |
| 1   | 4 / 11<br>(Mon)                                 | 1-2    | Lecture         | Theme: Orientation Cell Physiology (1) - hierarchical structure of the human body - Understand the hierarchical structure of an individual, such as organ system-organ-tissue-cell, and be able to explain the organ system and organs that make up the individual (mostly in the first year review). 個体について、器官系-臓器-組織-細胞といった階層構造を理解し、個体を構成する器官系や臓器について説明できる(多くは1年次の復習)。             | Kyoichi Ono        | 第2講義室         |  |  |  |
| 2   | 4 / 11<br>(Mon)                                 | 3-4    | Lecture         | Theme: Cell Physiology (2) - Structure and function of the cell - Explain the structure and function of cells, the smallest unit of life (mostly in the first year review). 生命の最小単位である細胞の構成と機能について説明できる(多くは1年次の復習)。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 3   | 4/11<br>(Mon)                                   | 5-6    | Lecture         | Theme: Overview of the nervous system (1) Introduction of the nervous system The goal of learning is to be able to explain the following issues. (1) Composition of the central nervous system and peripheral nervous system (2) Central nervous system network configuration (1) 中枢神経系と末梢神経系の構成を概説できる。 (2) 中枢神経系の構成を説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 4   | 4/11<br>(Mon)                                   | 7-8    | Lecture         | Theme: Overview of the nervous system (2) The membrane potential of biological membrane The goal of learning is to be able to explain the following issues. (1) Ion composition of intracellular solution / external solution of cells, osmotic pressure and resting membrane potential (2) Formation of membrane potential (1) 細胞内液・外液のイオン組成、浸透圧と静止(膜)電位を説明できる。(2)膜電位発生機構について説明できる。 | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 5   | 4/11<br>(Mon)                                   | 9-10   | Lecture         | Theme: Overview of the nervous system (3) Action potential The goal of learning is to be able to explain the following issues. (1) Mechanism of action potential and conduction mechanism of nerves (2) Types and functions of membrane ion channels, pumps, receptors, and enzymes (1)活動電位発生と伝導機構について説明できる。 (2)膜のイオンチャネル、ポンプ、受容体、酵素の機能を概説できる。                                       | Tomohiro<br>Numata | 第2講義室         |  |  |  |

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| 6   | 4 / 12<br>(Tue)                                 | 1-2    | Lecture         | Theme: Overview of the nervous system (4) Mechanism of nerve excitation and conduction  The goal of learning is to be able to explain the following issues.  (1) Types and functions of the information transmission mechanism  (2) Receptor signaling mechanism  (3) Morphology of synapses (including neuromuscular junctions) and synaptic transmission mechanism (excitatory, inhibitory) | Tomohiro<br>Numata | 第2講義室         |  |  |  |
|     |   |        |                 | (1)情報伝達の種類と機能を説明できる。(2)受容体による情報伝達の機序を説明できる。(3)シナプス(神経筋接合部を含む)の形態とシナプス伝達の機能(興奮性、抑制性)を説明できる。  |                    |               |  |  |  |
| 7   | 4 / 12<br>(Tue)                                 | 3-4    | Lecture         | Theme: Overview of the nervous system (5) Ion channels and diseases The goal of learning is to be able to explain the following issues. (1) Structure, function, and genes of ion channels. Pathophysiology caused by genetic abnormalities (channelopathy) (2) Synapse and plasticity  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
|     |   |        |                 | (1)イオンチャネルの構造と機能、遺伝子とその異常が起こす病態について説明できる。(2)シナプスと可塑性について説明できる。  |                    |               |  |  |  |
| 8   | 4 / 12<br>(Tue)                                 | 5-6    | Lecture         | Theme: Cell Physiology (3) - Cell membrane - Explain the composition and function of cell membranes and the transport of substances through cell membranes. 細胞膜の構成、機能及び細胞膜を介する物質輸送について説明できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 9   | 4 / 12<br>(Tue)                                 | 7-8    | Lecture         | Theme: Cell Physiology (4) - Transporters 1 - Explain the types and functions of ion transporters. 細胞膜輸送体のうち、イオン輸送体について、種類と働きについて説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 10  | 4 / 12<br>(Tue)                                 | 9-10   | Lecture         | Theme: Cell Physiology (5) - Transporters 2 - Explain the types and functions of ion transporters. 細胞膜輸送体のうち、イオン輸送体について、種類と働きについて説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 11  | 4 / 13<br>(Wed)                                 | 1-2    | Lecture         | Theme: Excitable cells (1)<br>Explain the formation of the membrane potential.<br>膜電位の成り立ちについて説明できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 12  | 4 / 13<br>(Wed)                                 | 3-4    | Lecture         | Theme: Excitable cells (2) Explain the mechanism of generation of resting membrane potential and action potential. 静止膜電位及び活動電位の発生機構について説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |

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| 13  | 4 / 13<br>(Wed) | 5-6        | Lecture         | Theme: Overview of the nervous system (6) Neurotransmitters and neurotransmitter mechanisms in the brain The goal of learning is to be able to explain the following issues. (1) Major neurotransmitters in the brain and their actions (2) Neuromuscular transmission mechanism  (1) 主な脳内神経伝達物質とその作用を説明できる。(2) 神経筋伝達機構について説明できる。 | Tomohiro<br>Numata | 第2講義室         |
| 14  | 4 / 13<br>(Wed) | 7-8        | Lecture         | Theme: Overview of the nervous system (7) Blood vessels in the brain The goal of learning is to be able to explain the following issues. (1) Blood vessels and blood-brain barrier in the brain (1) 脳の血管支配と血液脳関門ついて説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 15  | 4/13<br>(Wed)   | 9-10       | Lecture         | Theme: Central nervous system (1) Structure and function of the cerebrum The goal of learning is to be able to explain the following issues. (1) Cerebral cortex division, structure, and function  (1) 大脳皮質区分と構造機能局在について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 16  | 4 / 15<br>(Fri) | 1-2        | Lecture         | Theme: Central nervous system (2) Structure and function of the cerebral cortex The goal of learning is to be able to explain the following issues. (1) Structure and function of the cerebral cortex  (1) 大脳皮質の構造と機能について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 17  | 4 / 15<br>(Fri) | 3-4        | Lecture         | Theme: Central nervous system (3) Functional differences in the cerebral cortex The goal of learning is to be able to explain the following issues. (1) Functional differences such as language areas and gender differences in the cerebral cortex  (1) 大脳皮質の言語、性差などの機能差について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 18  | 4 / 15<br>(Fri) | 5-6        | Lecture         | Theme: Excitable cells (3) Explain the mechanism of action potential generation and conduction. 活動電位の発生と伝導のしくみについて説明できる。  | Kyoichi Ono        | 第2講義室         |

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| 19  | 4/15<br>(Fri)   | 7-8        | Lecture         | Theme: Excitable cells (4) Learn about chemical transmission in the nervous system. (1) Explain the morphology of synapses, chemical transmissions and receptors, and neurotransmitters. (2) Explain the mechanism of generating synaptic potential. 神経の化学伝達について学ぶ。 (1)シナプスの形態、化学伝達と受容体、神経伝達 物質について説明できる。 (2)シナプス電位の発生機構について説明できる。 | Kyoichi Ono        | 第2講義室         |
| 20  | 4 / 15<br>(Fri) | 9-10       | Lecture         | Theme: Excitable cells (5)<br>Explain the plasticity of the synapse.<br>シナプスの可塑性について説明できる。   | Kyoichi Ono        | 第2講義室         |
| 21  | 4/18<br>(Mon)   | 1-2        | Lecture         | Theme: Introduction to muscles, skeletal muscle (1) (1) Learn the main characteristics of the three types of muscles (skeletal muscle, myocardium, and smooth muscle). (2) Be able to outline the structure and contraction of skeletal muscle. (1)3種類の筋肉(骨格筋、心筋、平滑筋)の主な特徴について学ぶ。(2)骨格筋の構造と収縮について概説できる。                            | Yosuke<br>Okamoto  | 第2講義室         |
| 22  | 4 / 18<br>(Mon) | 3-4        | Lecture         | Theme: Skeletal muscle (2) (1) Explain the excitation-contraction coupling of skeletal muscle. (2) Explain the mechanism of contractile force regulation of skeletal muscle. (1) 骨格筋の興奮収縮連関について説明できる。 (2) 骨格筋の収縮力調節の仕組みを説明できる。   | Yosuke<br>Okamoto  | 第2講義室         |
| 23  | 4/18<br>(Mon)   | 5-6        | Lecture         | Theme: Central nervous system (4) Brain stem The goal of learning is to be able to explain the following issues. (1) Structure, conduction path, and function of the brain stem (1) 脳幹の構造と伝導路、機能について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 24  | 4 / 18<br>(Mon) | 7-8        | Lecture         | Theme: Central nervous system (5) Cerebellum The goal of learning is to be able to explain the following issues. (1) Structure and function of the cerebellum (1) 小脳の構造と機能について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 25  | 4/18<br>(Mon)   | 9-10       | Lecture         | Theme: Central nervous system (6) Meninges/ventricles The goal of learning is to be able to explain the following issues. (1) Composition of meninges / ventricular system and cerebrospinal fluid environment  (1) 髄膜・脳室系の構成と脳脊髄液環境について説 明できる。  | Tomohiro<br>Numata | 第2講義室         |

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| 26  | 4 / 19<br>(Tue)                                | 1-2    | Lecture         | Theme: Central nervous system (7) Sleep/wakefulness The goal of learning is to be able to explain the following issues. (1) EEG and sleep/wake mechanism (1) 脳波と睡眠・覚醒の機構について説明できる。                                     | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 27  | 4 / 19<br>(Tue)                                | 3-4    | Lecture         | Theme: Central nervous system (8) Memory/learning The goal of learning is to be able to explain the following issues. (1) Structure of limbic system for memory and learning mechanism  (1)記憶と学習の機構を辺縁系の構成と関連させて説明できる。 | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 28  | 4 / 19<br>(Tue)                                | 5-6    | Lecture         | Theme: Skeletal muscle (3)<br>Explain the mechanism of neuromuscular transmission.<br>神経筋伝達の仕組みについて説明できる。  | Yosuke<br>Okamoto  | 第2講義室         |  |  |  |
| 29  | 4 / 19<br>(Tue)                                | 7-8    | Lecture         | Theme: Skeletal muscle (4) Learn about typical diseases related to skeletal muscle and neuromuscular transmission.  骨格筋及び神経筋伝達に関連する代表的な疾患について学ぶ。   | Yosuke<br>Okamoto  | 第2講義室         |  |  |  |
| 30  | 4 / 19<br>(Tue)                                | 9-10   | Lecture         | Theme: Cardiac muscle (1) Explain the structure and contraction of the myocardium. 心筋の構造と収縮について説明できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 31  | 4 / 20<br>(Wed)                                | 1-2    | Lecture         | Theme: Cardiac muscle (2) Explain the excitation-contraction coupling of cardiac muscle. 心筋の興奮収縮連関について説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 32  | 4 / 20<br>(Wed)                                | 3-4    | Lecture         | Theme: Cardiac muscle (3) Explain the mechanism of contractile force regulation of cardiac muscle. 心筋の収縮力調節について学ぶ。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 33  | 4 / 20<br>(Wed)                                | 5-6    | Lecture         | Theme: Central nervous system (9) Epilepsy/dementia The goal of learning is to be able to explain the following issues. (1) Explain the mechanism of epilepsy and dementia.  (1) てんかんや認知症の機序について説明できる。                 | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 34  | 4 / 20<br>(Wed)                                | 7-8    | Lecture         | Theme: Central nervous system (10) Limbic system The goal of learning is to be able to explain the following issues. (1) Emotions and motivational mechanisms of the limbic system  (1)大脳辺縁系の情動、動機付けの機序について説明できる。      | Tomohiro<br>Numata | 第2講義室         |  |  |  |

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| 35  | 4 / 20<br>(Wed)                                 | 9-10   | Lecture             | Theme: Central nervous system (11) Hypothalamus The goal of learning is to be able to explain the following issues. (1) Somatic movement, autonomic function, endocrine reaction related to the hypothalamus  (1) 視床下部に関連する体性運動、自律機能、内分泌反応について説明できる。                                  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 36  | 4 / 22<br>(Fri)                                 | 1-2    | Lecture             | Theme: Pathology of the central nervous system (1) Alzheimer's disease, neurodegenerative disease The goal of learning is to be able to explain the following issues.  (1) Mechanism of Alzheimer's disease and neurodegenerative diseases  (1) アルツハイマー、神経変性疾患の発生機序について説明できる。         | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 37  | 4 / 22<br>(Fri)                                 | 3-4    | Lecture             | Theme: Pathology of the central nervous system (2) Mental illness, a neurodevelopmental disorder The goal of learning is to be able to explain the following issues.  (1) Mechanism of psychiatric disorders and neurodevelopmental disorders  (1) 精神疾患、神経発達障害について説明できる。              | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 38  | 4 / 22<br>(Fri)                                 | 5-6    | Lecture             | Theme: Cardiac muscle (4)<br>Explain the electrical activity of cardiac muscle.<br>心筋の電気活動について説明できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 39  | 4 / 22<br>(Fri)                                 | 7-8    | Lecture             | Theme: Smooth muscle (1) Learn the structure and the mechanism of contraction of smooth muscle. 平滑筋の構造と収縮の仕組みを学ぶ。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 40  | 4 / 22<br>(Fri)                                 | 9-10   | Lecture             | Theme: Smooth muscle (2) (1) Learn about smooth muscle contraction regulation by physiologically active substances. (2) Explain the structure and function of skeletal muscle, myocardium, and smooth muscle in comparison. (1)生理活性物質による平滑筋収縮調節について学ぶ。 (2)骨格筋、心筋、平滑筋の構造と機能を対比して説明できる。 | Kyoichi Ono        | 第2講義室         |  |  |  |
| 41  | 4 / 25<br>(Mon)                                 | 1-2    | Formative assesment | Theme: Formative assessment   |                    | 第2講義室         |  |  |  |
| 42  | 4 / 25<br>(Mon)                                 | 3-4    | Formative assesment | Theme: Formative assessment   |                    | 第2講義室         |  |  |  |
| 43  | 4 / 25<br>(Mon)                                 | 5-6    | Self<br>learning    | Theme:  |                    |               |  |  |  |
| 44  | 4 / 25<br>(Mon)                                 | 7-8    | Self<br>learning    | Theme:  |                    |               |  |  |  |

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| 45  | 4 / 25<br>(Mon)                                 | 9-10   | Self<br>learning | Theme:   |                    | Koom          |  |  |  |
| 46  | 4 / 26<br>(Tue)                                 | 1-2    | Lecture          | Theme: Heart/Circulation (1) - Structure of the heart and circulatory system (1) Explain the structure of the heart. (2) Explain the features of blood vessels / nerves and coronary arteries distributed in the heart and their distribution areas. (3) Explain systemic circulation and pulmonary circulation. (4) The aorta and major branches (head and neck, upper limbs, chest, abdomen, lower limbs) can be illustrated to outline the distribution area. (1)心臓の構造を説明できる。 (2)心臓に分布する血管・神経、冠動脈の特長とその分布域を説明できる。 (3)体循環と肺循環を説明できる。 (4)大動脈と主な分枝(頭頸部、上肢、胸部、腹部、下肢)を図示し、分布域を概説できる。 | Kyoichi Ono        | 第2講義室         |  |  |  |
| 47  | 4 / 26<br>(Tue)                                 | 3-4    | Lecture          | Theme: Heart/Circulation (2) - Physics of circulatory physiology Explain the basics of cardiovascular physiology, such as Ohm's law and Poiseuille's law. オームの法則やポアズイユの法則等、循環生理学の基本事項について説明できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 48  | 4 / 26<br>(Tue)                                 | 5-6    | Lecture          | Theme: Peripheral nervous system Composition of spinal nerves and nerve plexus The goal of learning is to be able to explain the following issues. (1) Composition of spinal nerves and nerve plexus and skin segment (dermatome)  (1) 脊髄神経と神経叢の構成と皮膚分節(デルマトーム)について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 49  | 4 / 26<br>(Tue)                                 | 7-8    | Lecture          | Theme: Autonomic nerve (1) Composition and function of autonomic nerve The goal of learning is to be able to explain the following issues.  (1) Composition and function of autonomic nerves  (1) 自律神経の構成と機能について説明できる。   | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 50  | 4 / 26<br>(Tue)                                 | 9-10   | Lecture          | Theme: Autonomic nerve (2) Transmission mechanism and action of autonomic nerve The goal of learning is to be able to explain the following issues. (1) Autonomic nerve transmission mechanism and action on organs  (1) 自律神経の伝達機構と臓器への作用について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |

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|     | Class<br>Date                                   | Period | Class<br>Format | <b>Topics and Contents of class, Course Objectives</b>  | Instructors        | Class<br>Room |  |  |  |
| 51  | 4 / 27<br>(Wed)                                 | 1-2    | Lecture         | Theme: Motor nerve (1) The goal of learning is to be able to explain the following issues. (1) Spinal cord structure, functional localization, and conduction pathway (2) Spinal reflex and reciprocal innervation muscle  (1) 脊髄の構造、機能局在と伝導路を説明できる。 (2) 脊髄反射と筋の相反神経支配について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 52  | 4 / 27<br>(Wed)                                 | 3-4    | Lecture         | Theme: Motor nerves (2) Voluntary movements The goal of learning is to be able to explain the following issues. (1) Relationship between the mechanism of voluntary movement and the pyramidal tract  (1)随意運動の発現機構を錐体路を中心として説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 53  | 4 / 27<br>(Wed)                                 | 5-6    | Lecture         | Theme: Heart/Circulation (3) - Electrical activity of the myocardium (1) Explain the electrical activity of the myocardium (2) Explain the action potential and automaticity of the myocardium.  (1)心筋の電気活動について説明できる。 (2)心筋の活動電位及び自動能について説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 54  | 4 / 27<br>(Wed)                                 | 7-8    | Lecture         | Theme: Heart/Circulation (4) - Electrical activity of the myocardium (1) Explain the physiological significance of each waveform of the body surface electrocardiogram (ECG). (2) Explain the relationship between ECG and the action potential of cardiac myocytes. (3) Heart rate and rhythm abnormalities can be read from ECG. (1)体表面心電図の各波形の生理的意義を説明できる。 (2)体表面心電図と活動電位との関係について説明できる。 (3)体表面心電図から、心拍数及びリズム異常を読み取ることができる。 | Kyoichi Ono        | 第2講義室         |  |  |  |
| 55  | 4 / 27<br>(Wed)                                 | 9-10   | Lecture         | Theme: Heart/Circulation (5) - ECG exercises From the actual ECG, the heart rate, atrioventricular conduction time, intraventricular conduction time, cardiac electrical axis, etc. can be read. 実際の心電図から、心拍数、房室伝導時間、心室内伝導時間、心臓電気軸等を読み取ることができる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 56  | 5 / 2<br>(Mon)                                  | 1-2    | Lecture         | Theme: Motor nerves (3) Cerebellum and basal ganglia The goal of learning is to be able to explain the following issues.  (1) Functions of the cerebellum and basal ganglia  (1) 小脳と大脳基底核の機能について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |

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|     | Class<br>Date                                   | Period | Class<br>Format | Topics and Contents of class, Course Objectives  | Instructors        | Class<br>Room |  |  |  |
| 57  | 5 / 2<br>(Mon)                                  | 3-4    | Lecture         | Theme: Sensory nerve (1) General remarks The goal of learning is to be able to explain the following issues. (1) Composition and function of sensory nerves  (1) 感覚神経の構成と機能について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 58  | 5 / 2<br>(Mon)                                  | 5-6    | Lecture         | Theme: Heart/Circulation (6) - Arrhythmias (1) Be able to outline arrhythmia. (2) Be able to outline abnormal electrocardiograms (sinus arrhythmia, extra systoles, atrioventricular conduction disorders). (1) 不整脈について概説できる。(2) 異常心電図(洞性不整脈、期外収縮、房室伝導障害)について概説できる。  | Kyoichi Ono        | 第2講義室         |  |  |  |
| 59  | 5 / 2<br>(Mon)                                  | 7-8    | Lecture         | Theme: Heart/Circulation (7) - Cardiac cycle Explain hemodynamics (changes in atrial pressure, atrial volume, ventricular pressure, ventricular volume, aortic pressure, aortic blood flow, capillary pressure, venous pressure, etc.) associated with the cardiac cycle. 心周期にともなう血行動態(心房圧、心房容量、心室圧、心室容量、大動脈圧、大動脈血流、毛細血管圧、静脈圧、等の変化)を説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 60  | 5 / 2<br>(Mon)                                  | 9-10   | Lecture         | Theme: Heart/Circulation (8) - Pump function of the heart 1 (1) Learn about the pump function of the heart. (2) Explain the Starling law of the heart. (1)心臓のポンプ作用について学ぶ。(2)心臓のスターリングの法則について説明できる。   | Kyoichi Ono        | 第2講義室         |  |  |  |
| 61  | 5 / 6<br>(Fri)                                  | 1-2    | Lecture         | Theme: Respiration (1) - Structure of respiratory system (1) Explain the structure of the airway, the lobe of lung, lung area and the hilum. (2) Explain the difference between pulmonary circulation and systemic circulation. (3) Explain the structure of the mediastinum and pleural space. (1)気道の構造、肺葉・肺区域と肺門の構造を説明できる。 (2)肺循環と体循環の違いを説明できる。 (3)縦隔と胸膜腔の構造を説明できる。                  | Yosuke<br>Okamoto  | 第2講義室         |  |  |  |
| 62  | 5 / 6<br>(Fri)                                  | 3-4    | Lecture         | Theme: Respiration (2) - The mechanics of lung ventilation (1) Explain the kinds of respiratory muscles and the mechanism of respiratory movements. (2) Explain the pulmonary volume fraction. (3) Explain pulmonary ventilation, dead space, lung compliance, airway resistance, and closing volume. (1)呼吸筋と呼吸運動の機序を説明できる。 (2)肺気量分画を説明できる。 (3)換気、死腔、肺コンプライアンス、気道抵抗、クロージングボリュームを説明できる。 | Yosuke<br>Okamoto  | 第2講義室         |  |  |  |

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|     | Class<br>Date                                   | Period | Class<br>Format | Topics and Contents of class, Course Objectives  | Instructors        | Class<br>Room |  |  |  |
| 63  | 5 / 6<br>(Fri)                                  | 5-6    | Lecture         | Theme: Sensory nerve (2) Somatosensory 1-General mechanical sensation The goal of learning is to be able to explain the following issues. (1) Contents of psychophysics (2) Mechanical sense acceptance mechanism and conduction path  (1)心理物理学の内容について説明できる。(2)機械感覚の受容機構と伝導路について説明できる。   | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 64  | 5 / 6<br>(Fri)                                  | 7-8    | Lecture         | Theme: Sensory nerve (3) Somatosensory 2 Temperature sensation, pain sensation The goal of learning is to be able to explain the following issues. (1) Receptive mechanism and conduction path of temperature sensation and pain sensation  (1) 温度感覚と痛覚の受容機構と伝導路について説明できる。   | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 65  | 5 / 6<br>(Fri)                                  | 9-10   | Lecture         | Theme: Sensory nerve (4) Somatosensory 3 Proprioceptive conduction path The goal of learning is to be able to explain the following issues. (1) Proprioceptive sensation, conduction path, and brain acceptance (1)固有感覚と伝導路、脳の受容について説明できる。   | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 66  | 5/9<br>(Mon)                                    | 1-2    | Lecture         | Theme: Sensory nerve (5) Vision 1 General remark The goal of learning is to be able to explain the following issues. (1) Structure and function of the eyeball (1) 眼球の構造と機能を説明できる。   | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 67  | 5 / 9<br>(Mon)                                  | 3-4    | Lecture         | Theme: Sensory nerve (6) Vision 2 Visual acceptance and conduction path The goal of learning is to be able to explain the following issues.  (1) Visual acceptance and conduction path  (1) 視覚の受容、伝導路について説明できる。  | Tomohiro<br>Numata | 第2講義室         |  |  |  |
| 68  | 5/9<br>(Mon)                                    | 5-6    | Lecture         | Theme: Heart / Circulation (9) - Pump function of the heart 2 (1) Explain the preload and afterload. (2) Explain the relationship between cardiac output and heart rate, cardiac contractility, preload, and afterload. (3) Explain the regulation mechanism of cardiac contractile force. (1)前負荷、後負荷について説明できる。(2)心拍出量と心拍数、心収縮性、前負荷、後負荷との関係について説明できる。(3)心臓収縮力の調節機構について説明できる。 | Kyoichi Ono        | 第2講義室         |  |  |  |

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| 69  | 5/9<br>(Mon)    | 7-8        | Lecture         | Theme: Heart / Circulation (10) - Blood pressure and blood flow Explain blood pressure and blood flow in arteries, capillaries, and veins. 動脈、毛細血管、静脈の血圧と血流について説明できる。   | Kyoichi Ono        | 第2講義室         |
| 70  | 5/9<br>(Mon)    | 9-10       | Lecture         | Theme: Heart / Circulation (11) - Circulatory regulation 1 (1) Explain the mechanism of blood pressure regulation. (2) Explain the arterial baroreceptor reflex. (3) Explain the hormonal regulation of circulatory system. (1) 血圧調節の機序を説明できる。 (2)動脈圧受容器反射について説明できる。 (3)循環系の液性調節について説明できる。  | Kyoichi Ono        | 第2講義室         |
| 71  | 5 / 10<br>(Tue) | 1-2        | Lecture         | Theme: Respiration (3) - Gas exchange (1) Explain the relationship between gas exchange and blood flow in the alveoli. (2) Explain the effects of lung ventilation and blood flow (ventilation-blood flow ratio) on arterial blood gas. (3) Explain the alveolar air-arterial oxygen partial pressure difference (A-aDO2). (1) 肺胞におけるガス交換と血流の関係を説明できる。 (2) 肺の換気と血流(換気血流比)が動脈血ガスにおよぼす影響を説明できる。 (3) 肺胞気-動脈血酸素分圧較差(A-aDO2)について説明できる。 | Yosuke<br>Okamoto  | 第2講義室         |
| 72  | 5 / 10<br>(Tue) | 3-4        | Lecture         | Theme: Respiration (4) - Blood gas (1) Explain the partial pressure of oxygen and the partial pressure of carbon dioxide in the arteries and veins. (2) Explain the relationship between arterial blood pH and partial pressure of carbon dioxide. (3) Explain blood gas. (1)動静脈の酸素分圧と二酸化炭素分圧について説明できる。 (2)動脈血 pH と二酸化炭素分圧との関係について説明できる。 (3)血液ガスについて説明できる。  | Yosuke<br>Okamoto  | 第2講義室         |
| 73  | 5 / 10<br>(Tue) | 5-6        | Lecture         | Theme: Sensory nerve (7) Vision 3 Eye function The goal of learning is to be able to explain the following issues. (1) Mechanism of eye movement (2) Pupillary light reflex, convergence reflex, corneal reflex  (1) 眼球運動の仕組みを説明できる。 (2)対光反射、輻輳反射、角膜反射について説明できる。  | Tomohiro<br>Numata | 第2講義室         |

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| 74  | 5 / 10<br>(Tue) | 7-8        | Lecture         | Theme: Sensory nerve (8) Taste/smell The goal of learning is to be able to explain the following issues. (1) Taste/smell reception mechanism and conduction path  (1)味覚・嗅覚の受容機構と伝導路について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 75  | 5 / 10<br>(Tue) | 9-10       | Lecture         | Theme: Sensory nerve (9) Sense of balance The goal of learning is to be able to explain the following issues. (1) Receptive mechanism and conduction path of equilibrium sensation (1)平衡覚の受容機構と伝導路について説明できる。  | Tomohiro<br>Numata | 第2講義室         |
| 76  | 5 / 11<br>(Wed) | 1-2        | Lecture         | Theme: Sensory nerve (10) Hearing 1 Hearing receptive mechanism The goal of learning is to be able to explain the following issues. (1) Auditory reception mechanism and conduction path (1) 聴覚の受容機構と伝導路について説明できる。  | Tomohiro<br>Numata | 第2講義室         |
| 77  | 5 / 11<br>(Wed) | 3-4        | Lecture         | Theme: Sensory nerve (11) Hearing 2 Hearing conduction path The goal of learning is to be able to explain the following issues. (1) Auditory conduction path, information processing, and its functional abnormalities  (1) 聴覚の伝導路、情報処理とその異常について説明できる。  | Tomohiro<br>Numata | 第2講義室         |
| 78  | 5 / 11<br>(Wed) | 5-6        | Lecture         | Theme: Heart /Circulation (12) - Circulatory regulation 2 Explain the mechanism of circulatory reaction associated with change of body position and exercise. 体位や運動に伴う循環反応とその機序を説明できる。  | Kyoichi Ono        | 第2講義室         |
| 79  | 5 / 11<br>(Wed) | 7-8        | Lecture         | Theme: Heart /Circulation (13) - Organ circulation and microcirculation Explain the characteristics of the main organ circulation (coronary circulation, cerebral circulation, pulmonary circulation, portal vein, skin circulation, skeletal muscle circulation, renal circulation). 主な臓器循環(冠循環、脳循環、肺循環、門脈、皮膚循環、骨格筋循環、腎循環)の特徴を説明できる。 | Kyoichi Ono        | 第2講義室         |

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|     | Class<br>Date                                   | Period | Class<br>Format     | Topics and Contents of class, Course Objectives   | Instructors        | Class<br>Room |
| 80  | 5 / 11<br>(Wed)                                 | 9-10   | Lecture             | Theme: Heart /Circulation (14) - Lymphatic circulation and fetal circulation (1) Explain the flow of lymph through the thoracic duct. (2) Explain the composition and physiological significance of lymph. (3) Explain the fetal circulation. (4) Explain changes in blood circulation after birth. (1) 胸管を経由するリンパの流れを説明できる。 (2) リンパ液の組成、生理的意義について説明できる。 (3) 胎児循環について説明できる。 (4) 出生後の血液循環の変化について説明できる。 | Kyoichi Ono        | 第2講義室         |
| 81  | 5 / 13<br>(Fri)                                 | 1-2    | Formative assesment | Theme: Formative assessment   |                    | 第2講義室         |
| 82  | 5 / 13<br>(Fri)                                 | 3-4    | Formative assesment | Theme: Formative assessment   |                    | 第2講義室         |
| 83  | 5 / 13<br>(Fri)                                 | 5-6    | Self<br>learning    | Theme:  |                    | 第2講義室         |
| 84  | 5 / 13<br>(Fri)                                 | 7-8    | Self<br>learning    | Theme:  |                    |               |
| 85  | 5 / 13<br>(Fri)                                 | 9-10   | Self<br>learning    | Theme:  |                    |               |
| 86  | 5 / 16<br>(Mon)                                 | 1-2    | Lecture             | Theme: Pathology of peripheral nerves The goal of learning is to be able to explain the following issues.  (1) Demyelinating disease, neurodegenerative disease  (1) 脱髄性疾患、神経変性疾患について説明できる。   | Tomohiro<br>Numata | 第2講義室         |
| 87  | 5 / 16<br>(Mon)                                 | 3-4    | Lecture             | Theme: Environmental physiology The goal of learning is to be able to explain the following issues. (1) Effects of environmental factors on body temperature regulation, energy metabolism, circadian rhythm, exercise, and physical fitness (1)環境因子が生体の体温調節、エネルギー代謝、概日リズム、運動と体力に与える影響について説明できる。  | Tomohiro<br>Numata | 第2講義室         |
| 88  | 5 / 23<br>(Mon)                                 | 1-2    | Lecture             | Theme: Respiration (5) - Pulmonary blood flow and shunt (1) Explain the characteristics of pulmonary blood flow. (2) Explain changes in blood gas due to shunting of pulmonary blood flow. (1)肺血流の特徴を説明できる。(2)肺血流のシャントによる血液ガスの変化について説明できる。  | Yosuke<br>Okamoto  | 第2講義室         |
| 89  | 5 / 23<br>(Mon)                                 | 3-4    | Lecture             | Theme: Respiration (6) - Regulation of respiration Explain the mechanism of respiratory regulation via the respiratory center. 呼吸中枢を介する呼吸調節の機序を説明できる。   | Yosuke<br>Okamoto  | 第2講義室         |

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| 90 | 5 / 30<br>(Mon) | 1-2    | Format  Exercise | Theme: Exercises on the general nervous system The goal of learning is to be able to explain the following problems: (1) Questions about the general nervous system  (1) 神経系総論の講義を振り返り、設問に回答できる。                          | Tomohiro<br>Numata | Room<br>第2講義室 |
| 91 | 5/30<br>(Mon)   | 3-4    | Exercise         | Theme: Exercises on the central nervous system The goal of learning is to be able to explain the following problems: (1) Questions about the central nervous system (1) 中枢神経の講義内容を振り返り、設問に回答することができる。                     | Tomohiro<br>Numata | 第2講義室         |
| 92 | 6 / 6<br>(Mon)  | 1-2    | Lecture          | Theme: Heart / circulation (15) - Pathophysiology 1<br>Outline heart failure, hypertension, and myocardial ischemia.<br>心不全、高血圧、心筋虚血について概説できる。  | Kyoichi Ono        | 第2講義室         |
| 93 | 6 / 6<br>(Mon)  | 3-4    | Lecture          | Theme: Heart / circulation (16) - Pathophysiology 2<br>Outline heart failure, hypertension, and myocardial ischemia.<br>心不全、高血圧、心筋虚血について概説できる。  | Kyoichi Ono        | 第2講義室         |
| 94 | 6 / 13<br>(Mon) | 1-2    | Exercise         | Theme: Exercises on the central nervous system2 The goal of learning is to be able to explain the following problems: (1) Questions about the central nervous system (1) 中枢神経の講義内容を振り返り、設問に回答することができる。                    | Tomohiro<br>Numata | 第2講義室         |
| 95 | 6 / 13<br>(Mon) | 3-4    | Exercise         | Theme: Exercises on motor nerves and autonomic nerves The goal of learning is to be able to explain the following problems: (1) Questions about motor nerves and autonomic nerves (1) 運動神経・自律神経の講義内容を振り返り、設問 に回答することができる。 | Tomohiro<br>Numata | 第2講義室         |
| 96 | 6 / 20<br>(Mon) | 1-2    | Lecture          | Theme: Respiration (7) - Pathophysiology 1 Outline the pathophysiology of respiratory diseases (obstructive diseases, restrictive diseases). 呼吸疾患(閉塞性疾患、拘束性疾患)の病態生理について概説できる。   | Yosuke<br>Okamoto  | 第2講義室         |
| 97 | 6 / 20<br>(Mon) | 3-4    | Lecture          | Theme: Respiration (8) - Pathophysiology 2 Outline the pathophysiology of respiratory diseases (obstructive diseases, restrictive diseases). 呼吸疾患(閉塞性疾患、拘束性疾患)の病態生理について概説できる。   | Yosuke<br>Okamoto  | 第2講義3         |

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| 98  | 6 / 27<br>(Mon) | 1-2    | Exercise                         | Theme: Exercises on sensory nerves The goal of learning is to be able to explain the following problems: (1) Questions about sensory nerves (1) 感覚神経の講義内容を振り返り、設問に回答することができる。                                       | Tomohiro<br>Numata | 第2講義室         |
| 99  | 6 / 27<br>(Mon) | 3-4    | Exercise                         | Theme: Exercises on sensory nerves, peripheral nerves, and environmental physiology (1) Questions about sensory nerves, peripheral nerves, and environmental physiology (1) 感覚神経、末梢神経、環境生理の講義内容を振り返り、設問に回答することができる。 | Tomohiro<br>Numata | 第2講義室         |