質的研 究手法講義とワークショップ

令和元年 9/17 TUE ～ 18 WED
秋田大学 本道キャンパス
基礎医学研究棟第1会議室

この度、秋田大学 衛生学・公衆衛生学講座では、イギリスから3名の女性研究者を迎え、質的研究手法についてのレクチャーとワークショップを開催いたします。イギリスの女性研究者支援の取り組みやキャリアアップ方法にはじまり、論文の書き方、質的研究手法のレクチャー、ワークショップ（先着30名）など充実の内容です。みなさま奮ってご参加ください。

※本企画の使用言語は原則英語（同時通訳なし）となります。

■ Lecturers

Professor Jan Illing
Medical Education Research

Jan Illing is Professor of Medical Education Research in the School of Medical Education. She moved with her research team from Durham University in July 2015. Jan has worked extensively in the field of medical education and has worked, in formally contracted arrangements with the General Medical Council (GMC), the Health Professions Council, The National Clinical Assessment Service, The Royal College of General Practitioners, the Medical Schools Council, the National Institute for Health Research and The Department of Health, as well as organisations within the North East of England, such as Health Education North East.Jan and her team have conducted research across a range of medical education themes including: medical transitions, professionalism, revalidation and workplace bullying in the NHS.

Dr. Charlotte Rothwell
Senior Research Associate

Charlotte Rothwell is a Senior Research Associate in the School of Medical Education. During Charlotte’s thirteen years in medical education she has worked on several large scale national projects for external organisations including the General Medical Council, the Nursing and Midwifery Council, the Health and Care Professions Council and the Royal College of General Practitioners. Several of these projects have had an impact on policy. Charlotte’s interests include transitions made by doctors such as those moving from medical school into practice and overseas doctors entering UK practice. Charlotte’s PhD which she gained at Durham University looked at enablers and barriers to doctors progressing through their medical training using a Constructivist Grounded Theory Approach.

Dr. Amelia Kehoe
Research Associate

Amelia gained a PhD in Medical Education from Durham University, thesis entitled ‘A study to explore how interventions support the successful transition of Overseas Medical Graduates to the NHS: Developing and refining theory using realist approaches’. Amelia is currently working on a number of projects, both regional and national, that are utilising the theoretical framework developed in her PhD to feed into the design of their specific interventions for IMGs (e.g. refugee doctors, GP, psychiatry).

■ Program

9/17（火）

1. Lecture from Prof Jan Illing
   The philosophy of critical realism, and an introduction to realist inquiry
2. Lecture from Prof Jan Illing
   This lecture will provide a worked example of realist inquiry
3. Lecture from Dr Kehoe
   Realist synthesis and realist evaluation:
   key findings from a recent case study
14:00 Workshop 1 on realist research
   facilitated by Prof Illing, Dr Kehoe and Dr Rothwell

9/18（水）

1. Workshop facilitated by Dr Kehoe, Dr Rothwell and Prof Illing
   Teaching realist evaluation methods
   – how to tackle barriers and complexities
   Concluding lecture from Prof Illing and Dr Kehoe
   Realist Synthesis and Evaluation - 12 tips for success

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